

CURRICULUM ALIGNMENT – The Atomic Age in Canada

Ontario

Grade	Course Name and Number	Strand	Expectations
10	Canadian History Since World War I (CHC2D)	A: Historical Inquiry and Skill Development	A1: Historical Inquiry: Use the historical inquiry process and the concepts of historical thinking when investigating aspects of Canadian history since 1914.
10	Canadian History Since World War I (CHC2D)	A: Historical Inquiry and Skill Development	A1.2: Select and organize relevant evidence and information on aspects of Canadian history since 1914 from a variety of primary and secondary sources.
10	Canadian History Since World War I (CHC2D)	A: Historical Inquiry and Skill Development	A1.4: Interpret and analyze evidence and information relevant to their investigations, using various tools, strategies and approaches appropriate for historical inquiry.
10	Canadian History Since World War I (CHC2D)	A: Historical Inquiry and Skill Development	A1.5: Use the concepts of historical thinking (i.e. historical significance, cause and consequence, continuity and change, and historical perspective) when analyzing, evaluating evidence about, and formulating conclusions and/or judgements regarding historical issues, events, and/or developments in Canada since 1914.
10	Canadian History Since World War I (CHC2D)	A: Historical Inquiry and Skill Development	A1.7: Communicate their ideas, arguments, and conclusions using various formats and styles, as appropriate for the audience and purpose.
10	Canadian History Since World War I (CHC2D)	C. CANADA, 1929–1945	C1.: Social, Economic and Political Context: describe some key social, economic, and political events, trends, and developments between 1929 and 1945, and assess their impact on different groups in Canada.
10	Canadian History Since World War I (CHC2D)	C. CANADA, 1929–1945	C1.2: Identify some major developments in science and/or technology during this period and assess their significance for different groups in Canada.

10	Canadian History Since World War I (CHC2D)	C. CANADA, 1929–1945	C2.4: Explain some of the ways in which World War II affected Canada and Canadians, including how the war changed the lives of various groups in this country.
10	Canadian History Since World War I (CHC2D)	C. CANADA, 1929–1945	C3.1: Describe contributions of various individuals, groups, and/or organizations to Canadian society, politics, and/or culture during this period, and assess the significance of these contributions for the development of identity, citizenship, and/or heritage in Canada.
10	Canadian History Since World War I (CHC2D)	D. CANADA, 1945–1982	D1.: Social, Economic and Political Context: describe some key social, economic, and political events, trends, and developments in Canada between 1945 and 1982, and assess their significance for different groups in Canada.
10	Canadian History Since World War I (CHC2P)	D. CANADA, 1945–1982	D1.2: Identify some major developments in science and technology during this period (e.g. nuclear energy) and assess their significance for different groups in Canada.
10	Canadian History Since World War I (CHC2P)	D. CANADA, 1945–1982	D2.: Communities, Conflict and Cooperation: analyze some key experiences of and interactions between different communities in Canada, as well as interactions between Canada and the international community, from 1945 to 1982 and the changes that resulted from them.
10	Canadian History Since World War I (CHC2P)	D. CANADA, 1945–1982	D2.4: Describe some key developments related to Canada's participation in the international community during this period, with a particular focus on the context of the Cold War and assess whether these developments marked a change in Canada's approach to or role in international relations.
10	Canadian History Since World War I (CHC2P)	D. CANADA, 1945–1982	D3.: Identity, Citizenship and Heritage: analyze how significant events, individuals, and groups, including Aboriginal peoples, Québécois, and immigrants, contributed to the development of identity, citizenship, and heritage in Canada between 1945 and 1982.
10	Canadian History Since World War I (CHC2D)	D. CANADA, 1945–1982	D3.1: Describe contributions of various individuals, groups, and/or organizations to Canadian society and politics during this period and explain the significance of these contributions for the development of identity, citizenship, and/or heritage in Canada.

10	Canadian History Since World War I (CHC2D)	E. CANADA, 1982 TO THE PRESENT	E1.: Social, Economic and Political Context: describe some key social, economic, and political events, trends, and developments in Canada from 1982 to the present, and assess their significance for different groups in Canada.
10	Canadian History Since World War I (CHC2D)	E. CANADA, 1982 TO THE PRESENT	E1.2: Identify some major developments in science and technology since 1982 and assess their significance for people in Canada.
10	Canadian History Since World War I (CHC2P)	A: Historical Inquiry and Skill Development	A1.: Historical Inquiry: use the historical inquiry process and the concepts of historical thinking when investigating aspects of Canadian history since 1914.
10	Canadian History Since World War I (CHC2P)	A: Historical Inquiry and Skill Development	A1.2: Select and organize relevant evidence and information on aspects of Canadian history since 1914 from a variety of primary and secondary sources.
10	Canadian History Since World War I (CHC2P)	A: Historical Inquiry and Skill Development	A1.4: Interpret and analyze evidence and information relevant to their investigations, using various tools, strategies and approaches appropriate for historical inquiry.
10	Canadian History Since World War I (CHC2P)	A: Historical Inquiry and Skill Development	A1.5: Use the concepts of historical thinking (i.e. historical significance, cause and consequence, continuity and change, and historical perspective) when analyzing, evaluating evidence about, and formulating conclusions and/or judgements regarding historical issues, events, and/or developments in Canada since 1914.
10	Canadian History Since World War I (CHC2P)	A: Historical Inquiry and Skill Development	A1.7: Communicate their ideas, arguments and conclusions using various formats and styles, as appropriate for the audience and purpose.
10	Canadian History Since World War I (CHC2P)	C. CANADA, 1929–1945	C1.: Social, Economic and Political Context: describe some key social, economic, and political events, trends, and developments in Canada between 1929 and 1945, and explain how they affected the lives of people in Canada.

10	Canadian History Since World War I (CHC2P)	C. CANADA, 1929–1945	C1.2: Identify some major developments in science and/or technology during this period and assess their impact on the lives of Canadians.
10	Canadian History Since World War I (CHC2P)	C. CANADA, 1929–1945	C2.3: Describe some ways in which World War II changed the lives of different groups in Canada.
10	Canadian History Since World War I (CHC2P)	C. CANADA, 1929–1945	C3.1: Describe contributions of various individuals, groups, and/or organizations to Canadian society, politics, and/or culture during this period.
10	Canadian History Since World War I (CHC2P)	C. CANADA, 1929–1945	D1: Social, Economic and Political Context: describe some key social, economic, and political trends, events, and developments in Canada between 1945 and 1982, and explain how they affected the lives of people in Canada.
10	Canadian History Since World War I (CHC2P)	C. CANADA, 1929–1945	D2: Communities, Conflict and Cooperation: describe some key developments that affected interactions between different communities in Canada, and between Canada and the international community, from 1945 to 1982, and assess their significance.
10	Canadian History Since World War I (CHC2P)	C. CANADA, 1929–1945	D2.3: Describe some key developments related to Canada's participation in the international community during this period, with a particular focus on the context of the Cold War.
10	Canadian History Since World War I (CHC2P)	C. CANADA, 1929–1945	D3.: Identity, Citizenship, Heritage: describe how some individuals, organizations, and social and political developments and/or events contributed to the development of identity, citizenship, and/or heritage in Canada between 1945 and 1982.
10	Canadian History Since World War I (CHC2P)	C. CANADA, 1929–1945	D3.1: Describe ways in which some individuals, symbols, and/or events during this period contributed to the development of identity, citizenship, and/or heritage in Canada.

10	Canadian History Since World War I (CHC2P)	C. CANADA, 1929–1945	E1.: Social, Economic, and Political Context: describe some key social, economic, and political events, trends, and developments in Canada from 1982 to the present, and assess their impact on the lives of different people in Canada.
10	Canadian History Since World War I (CHC2P)	C. CANADA, 1929–1945	E1.2: Identify some major developments in science and/or technology since 1982.
11	Environmental Science, Grade 11 (SVN3M)	F. Conservation of Energy	Specific Expectation F3.1: Explain the historical significance of a variety of energy sources (e.g. whale oil, coal), and describe their long-term impact on the environment.
11	World History Since 1900: Global and Regional Perspectives (CHT3O)	Change and Continuity	Specific Expectation: Describe major technological and economic changes since 1900 and their impact on society.
11	World History Since 1900: Global and Regional Perspectives (CHT3O)	Change and Continuity	Specific Expectation: Describe how belief in progress and technological improvements provides a framework for understanding history since 1900.
11	Canadian History and Politics Since 1945 (CHH3C)	Social, Economic and Political Structures	Specific Expectation: Describe developments in Canada's resource industries since 1945.
12	Analysing Current Economic Issues (CIA4U)	Economic Stakeholders	Specific Expectation: Analyze the economic and social/cultural impact of resource development on traditional lands of First Nations people.
12	Canada: History, Identity, and	Change and Continuity	Specific Expectation: Analyze how changes in technology have affected Canadian homes and workplaces.

	Culture (CHI4U)		
12	World History: The West and the World (CHY4C)	Change and Continuity	Specific Expectation: Describe the nature of selected technological changes and their impact on individuals, social structures, communities and the environment.