

# BLM – The Atomic Age in Canada

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Class: \_\_\_\_\_

## Consequence Map Rubric

	<b>Level 1</b> <i>The student:</i>	<b>Level 2</b> <i>The student:</i>	<b>Level 3</b> <i>The student:</i>	<b>Level 4</b> <i>The student:</i>
<b>Knowledge and Understanding</b>				
Understanding of concepts related to the impact of nuclear technology on Canada	Demonstrates limited understanding of the impact of nuclear technology on Canada	Demonstrates some understanding of the impact of nuclear technology on Canada	Demonstrates considerable understanding of the impact of nuclear technology on Canada	Demonstrates thorough and insightful understanding of the impact of nuclear technology on Canada
<b>Thinking and Investigation</b>				
Use of critical/creative thinking processes, skills and strategies (e.g. analyzing, interpreting, evaluating, forming and justifying conclusions on the basis of evidence)	Uses critical/creative thinking processes, skills and strategies with limited effectiveness	Uses critical/creative thinking processes, skills and strategies with some effectiveness	Uses critical/creative thinking processes, skills and strategies with considerable effectiveness	Uses critical/creative thinking processes, skills and strategies with a high degree of effectiveness
<b>Communication</b>				
Expression and organization of ideas and information (clear expression and logical organization)	Expresses and organizes ideas and information with limited effectiveness	Expresses and organizes ideas and information with some effectiveness	Expresses and organizes ideas and information with considerable effectiveness	Expresses and organizes ideas and information with a high degree of effectiveness
Communication for the purpose of persuasion	Communicates persuasively with limited effectiveness	Communicates persuasively with some effectiveness	Communicates persuasively with considerable effectiveness	Communicates persuasively with a high degree of effectiveness
<b>Application</b>				
Making connections between science, technology and society (assessing the impact of science and technology on society)	Makes connections with limited effectiveness	Makes connections with some effectiveness	Makes connections with considerable effectiveness	Makes connections with a high degree of effectiveness