

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Class: \_\_\_\_\_

## Patient Information Assignment

**Assignment due date:** \_\_\_\_\_

Since “a picture is worth a thousand words” and many people are visual learners, your task is to answer the questions below and present your answers in a visual format. This could include:

- a poster (must include diagrams);
- a PowerPoint slide presentation (must include diagrams);
- a video (could include a dramatic presentation or hands-on demonstration using props to; model particles, cells, etc.) – no more than five minutes in length; or
- a pamphlet (like you might get from your doctor).

Your presentation should answer the following questions:

1. What is the name of the procedure?
2. What is the purpose of the procedure?
3. Which radioisotope is used in the procedure?
4. What is the role of the radioisotope in the procedure?
5. What imaging device is used to ‘see’ the radioisotope in the patient’s body?
6. What are the benefits of using the given procedure for the patient?
7. What are some of the potential side effects of the given procedure for the patient?
8. If you were having this procedure yourself, what additional information would you want to know?

After your group’s pamphlet is completed, it will be shared and assessed by another group using the **Patient Information Peer Assessment BLM** before being assessed by the teacher.