

CURRICULUM ALIGNMENT – How Green is Canada’s Electricity?

Newfoundland and Labrador

Grade	Course Name and Number	Unit	Specific Outcome
9	Technology Education Grade 9: Energy and Power Technology Module	Unit 1	Specific Curriculum Outcome 1.13: Investigate and report on sources that can be used to produce electricity.
9	Technology Education Grade 9: Energy and Power Technology Module	Unit 1	Specific Curriculum Outcome 1.15: Discuss legal, ethical and environmental consequences related to the generation, conversion, transmission and consumption of energy for individuals and society.
10	Canadian Geography 1202	Unit One – Natural and Human Systems	1.3: Explain how systems thinking may be used to understand interactions between natural systems and human systems.
10	Canadian Geography 1202	Unit Three – Economic Issues in Canadian Geography	5.2: Compare the economic value of renewable, non-renewable and flow resources.
10	Canadian Geography 1202	Unit Three – Economic Issues in Canadian Geography	5.3: Respond to issues influencing the sustainable use of natural resources.
10	Canadian Geography 1202	Unit Three – Economic Issues in Canadian Geography	6.1: Explain the concept of energy resources.
10	Canadian Geography 1202	Unit Three – Economic Issues in Canadian Geography	6.2: Compare the economic value of energy resources.
10	Canadian Geography 1202	Unit Three – Economic Issues in Canadian Geography	6.3: Respond to issues influencing the use of energy resources.