

CURRICULUM ALIGNMENT – It's All Greek to Me: Radioactive Decay

Northwest Territories

| Grade | Course Name and Number | Unit | Specific Outcome |
|-------|------------------------|------------------------|--|
| 12 | Physics 30 | Unit D: Atomic Physics | Specific Outcome 30–D3.1s: Formulate questions about observed relationships and plan investigations of questions, ideas, problems and issues, including: <ul style="list-style-type: none"> • predict the penetrating characteristics of decay products. |
| 12 | Physics 30 | Unit D: Atomic Physics | Specific Outcome 30–D3.3s: Analyze data and apply mathematical and conceptual models to develop and assess possible solutions, including: <ul style="list-style-type: none"> • graph data from radioactive decay and estimate half-life values; • interpret common nuclear decay chains; • graph data from radioactive decay and infer an exponential relationship between measured radioactivity and elapsed time; and • compare the energy released in a nuclear reaction to the energy released in a chemical reaction, on the basis of energy per unit mass of reactants. |
| 12 | Physics 30 | Unit D: Atomic Physics | Specific Outcome 30–D3.4s: Work collaboratively in addressing problems and apply the skills and conventions of science in communicating information and ideas and in assessing results. |
| 12 | Physics 30 | Unit D: Atomic Physics | Specific Outcome 30–D3.1k: Describe the nature and properties, including the biological effects, of alpha, beta and gamma radiation. |
| 12 | Physics 30 | Unit D: Atomic Physics | Specific Outcome 30–D3.2k: Write nuclear equations, using isotope notation, for alpha, beta-negative and beta-positive decays, including the appropriate neutrino and antineutrino. |
| 12 | Physics 30 | Unit D: Atomic Physics | Specific Outcome 30–D3.4k: Use the law of conservation of charge and mass number to predict the particles emitted by a nucleus. |