

CURRICULUM ALIGNMENT – Keeping the Genie in the Bottle: Nuclear Non-Proliferation

New Brunswick

Grade	Course Name and Number	Unit	Specific Outcome
9	Science 9	Unit 3 Physical Science: Characteristics of Electricity	Specific Curriculum Outcome 113-9: Make informed decisions about applications of science and technology, taking into account environmental and social advantages and disadvantages.
11	Modern History 112	Unit 2: War and Violence	4.1.1 Know and understand that mechanized/industrialized warfare led to an increased level.
11	Modern History 112	Unit 2: War and Violence	4.1.2 Comprehend the effects of war on individuals and societies.
11	Modern History 112	Unit 3: Triumph and Tragedy	7.1.2 Know, understand and be able to demonstrate how the nuclear threat was the defining element of the Cold War.
11	Modern History 112	Unit 3: Triumph and Tragedy	7.3.3 Understand that the nuclear threat did not disappear with the end of the Cold War.
11	Modern History 113	Unit 2: War and Violence	3.1.1 Know and understand that mechanized/industrialized warfare led to an increased level of destruction.
11	Modern History 113	Unit 3: Triumph and Tragedy	6.1.1 Understand and be able to explain the concepts of Cold War and Containment as well as the concept of arms race (in the context of the Cold War).
11	Modern History 113	Unit 3: Triumph and Tragedy	6.1.2 Know, understand and be able to demonstrate how the nuclear threat was the defining element of the Cold War and how western society responded to the threat.
11	Modern History 113	Unit 3: Triumph and Tragedy	6.3.1 Understand that the nuclear threat did not disappear with the end of the Cold War.
12	World Issues 120	Technological Change	Key Question: What ethical questions are raised by the technological advances in the area of medicine? Or warfare?