

# CURRICULUM ALIGNMENT – Keeping the Genie in the Bottle: Nuclear Non-Proliferation

## Ontario

Grade	Course Name and Number	Strand	Expectations
10	Canadian History Since World War I (CHC2D)	Change and Continuity	<b>Specific Expectation:</b> Describe various ways in which technological developments have impacted the lives of Canadians since World War I.
11	Environmental Science, Grade 11 (SVN3M)	F. Conservation of Energy	<b>Specific Expectation F3.1:</b> Explain the historical significance of a variety of energy sources (e.g. whale oil, coal), and describe their long-term impact on the environment.
11	World History Since 1900: Global and Regional Perspectives (CHT3O)	Change and Continuity	<b>Specific Expectation:</b> Describe major technological and economic changes since 1900 and their impact on society.
11	World History Since 1900: Global and Regional Perspectives (CHT3O)	Change and Continuity	<b>Specific Expectation:</b> Describe how belief in progress and technological improvements provides a framework for understanding history since 1900.
11	Canadian History and Politics Since 1945 (CHH3C)	Social, Economic and Political Structures	<b>Specific Expectation:</b> Describe developments in Canada's resource industries since 1945.
12	World History: The West and the World (CHY4C)	Change and Continuity	<b>Specific Expectation:</b> Describe the nature of selected technological changes and their impact on individuals, social structures, communities and the environment.